Modul Handbook
Master „European and East Asian Governance (EEAG)“

As of: 22 March 2019

<table>
<thead>
<tr>
<th>Module: “European Politics and Governance”, Master “European and East Asian Governance”</th>
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<tbody>
<tr>
<td><strong>Module code</strong></td>
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<td><strong>3</strong></td>
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</tbody>
</table>
Module: “East Asian Politics and Governance”, Master “European and East Asian Governance (EEAG)”

<table>
<thead>
<tr>
<th>Module code</th>
<th>Student workload</th>
<th>Credits (according to ECTS)</th>
<th>Semester 1st</th>
<th>Frequency each winter term</th>
<th>Duration 1 semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Types of courses</td>
<td>Contact hours 4 SWS / 60 h</td>
<td>Independent study 240 h</td>
<td>Class size max. 35</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Module consists of 4 SWS</td>
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</table>

2 Learning objectives

This module aims at providing a sound understanding of the developments and characteristics in politics and governance that set East Asia (conceived here as consisting of China, Taiwan, Korea, Japan) apart from Europe after the Second World War. To do so, students are made familiar with competing theories to explain continuity and change in East Asia (e.g. political culture, bureaucratic politics, factionalism, theories of modernization/democratization).

3 Contents and aims

This module covers the main characteristics of politics and governance in East Asia, such as: historical legacies that to this day have caused the lack of any substantial transfer of sovereignty, prevailing nationalism in the context of lingering territorial conflicts; the
variety of polities (from liberal democracies to one-party Leninist systems), leadership puzzles (from “dynastic rule” in the DPRK to “strongman politics” in Japan or the ROK).

4 **Teaching methods:** Seminar

5 **Prerequisites for participation.** No formal prerequisites.

6 **Assessment methods:** Term paper

7 **Requirements to obtain credits/Grading components**
   Active participation; oral presentation and/or written small assignments, Grade of at least “4.0”

8 **This module is used in the following degree programmes as well**
   MA Politikwissenschaft (HF/NF), MA Demokratische Politik und Kommunikation

9 **Course grade as related to MA final grade (ECTS points):** 10/110 ECTS

10 **Responsibility for module / Other faculty members teaching this module**
   Prof. Dr. Sebastian Heilmann; Dr. Dirk Schmidt (responsible)

11 **Other information:** This is a compulsory course.

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### Module: “Research Techniques & Methods”, Master “European and East Asian Governance (EEAG)”

<table>
<thead>
<tr>
<th>Module code</th>
<th>Student workload</th>
<th>Credits (according to ECTS)</th>
<th>Semester</th>
<th>Frequency</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>300 h</td>
<td>10</td>
<td>1st</td>
<td>each winter term</td>
<td>1 semester</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>1</th>
<th><strong>Types of courses</strong></th>
<th><strong>Contact hours</strong></th>
<th><strong>Independent study</strong></th>
<th><strong>Class size</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Module consists of 4 SWS</td>
<td>4 SWS / 60 h</td>
<td>240 h</td>
<td>max. 35</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2</th>
<th><strong>Learning objectives</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>This module wants to provide students from different countries and with differing academic backgrounds with a shared foundation from which to pursue more in-depth research in European and/or East Asian politics and governance. Participants will gain a solid basic knowledge in the relevant political science/economic theories/methods and analytical skills in practical research.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3</th>
<th><strong>Contents and aims</strong></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>This module introduces the literature/online resources in European/EU and East Asian studies (journals, think tanks/research institutes, news/commentary websites etc.) and teaches practical research techniques (e.g. advanced academic reading skills, finding</td>
</tr>
</tbody>
</table>
research topics, drafting proposals/short papers). Students are assigned small research tasks so as to expose them early on to scholarly work.

4 **Teaching methods:** Seminar

5 **Prerequisites for participation:** No formal prerequisites.

6 **Assessment methods.** Written or oral exam

7 **Requirements to obtain credits/Grading components:** Active participation; oral presentation and/or written small assignments, Grade of at least “4.0”

8 **This module is used in the following degree programmes as well**
   Master International Economics and Public Policy, MA Politikwissenschaft (HF/NF), MA Demokratische Politik und Kommunikation

9 **Course grade as related to MA final grade (ECTS points).** 10/110 ECTS

10 **Responsibility for module / Other faculty members teaching this module**
   Dr. Moritz Liebe (responsible).

11 **Other information.** This is a compulsory course.

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**Module: “European and East Asian Political Economy“**, **Master “European and East Asian Governance”**

<table>
<thead>
<tr>
<th>Module code</th>
<th>Student workload</th>
<th>Credits (according to ECTS)</th>
<th>Semester</th>
<th>Frequency</th>
<th>Duration</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>300 h</td>
<td>10 LP</td>
<td>1st</td>
<td>each winter term</td>
<td>1 semester</td>
</tr>
</tbody>
</table>

1 **Types of courses**
   Module consists of 4 SWS (seminar)

   **Contact hours**
   4 SWS / 60 h

   **Independent study**
   240 h

   **Class size**
   max. 35

2 **Learning outcomes**
   Students deal with profound changes in the political economies of the European Union and its member states and in those of East Asia and analyse the challenges following the economic crises of the recent past. The module will make students familiar with conceptual tools and theoretical perspectives from comparative and international political economy allowing them to make sense of observable changes in state-market relations, models of capitalism, economic governance frameworks and growth models in Europe and East Asia.
In this module students acquire an interdisciplinary understanding of economic governance in the European multi-level governance system taking into consideration both the national as well as the European level of policy-making. The students learn about the division of competences in monetary, fiscal and broader economic policy-making inside the European Union and about the national and/or European governance forms and their evolution over time.

Students get in-depth understanding of (a) the trajectories and policies that led to the rise of East Asian political economies (b) contemporary sectoral public policies in East Asia.

3 Contents and aims

The module deals with basic modes and models of economic governance, challenges stemming from both long-term economic trends and disruptive changes in the economic environment and analyses the way political economies in Europe and East Asia adapt to and try to shape these often profound economic and institutional transformations.

The module looks both at changes at the level of national political economies as well as at changes in regional economic cooperation and governance and the interaction between regional and national-level changes.

A special emphasis is put on a comparative perspective both of national political economies and their trajectories inside the respective geographical areas and on the divergent trajectories of the Europe Union and East Asia more broadly.

The module covers a choice of key economic policy fields of the European Union such as the single market, competition policy, monetary cooperation and integration, the economic governance of the Eurozone, fiscal cooperation and financial integration and regulation.

The module analyses the interplay of political and economic factors that shaped the rise of East Asian countries in the global economy. Due attention is given to theoretical concepts as well as empirical examples of sectoral policy programs in a national and comparative perspective.

4 Teaching methods. Seminar

5 Prerequisites for participation. No formal prerequisites

6 Assessment methods: Term paper

7 Requirements to obtain credits/Grading components: Active participation; oral presentation and/or written small assignments, Grade of at least “4.0”

8 This module is used in the following degree programmes as well

MA International Economics and Public Policies (IEPP); MA Politikwissenschaft (HF/NF); MA Demokratische Politik und Kommunikation; M.Ed. Sozialkunde

9 Course grade as related to MA final grade (ECTS points): 10/110 ECTS
### Module: “Global Governance”, Master “European and East Asian Governance (EEAG)”

<table>
<thead>
<tr>
<th>Module code</th>
<th>Student workload</th>
<th>Credits (according to ECTS)</th>
<th>Semester</th>
<th>Frequency</th>
<th>Duration</th>
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<tbody>
<tr>
<td></td>
<td>300 h</td>
<td>10</td>
<td>2nd</td>
<td>each summer term</td>
<td>1 semester</td>
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<table>
<thead>
<tr>
<th>1</th>
<th>Types of courses</th>
<th>Contact hours</th>
<th>Independent study</th>
<th>Class size</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Module consists of 4 SWS.</td>
<td>4 SWS / 60 h</td>
<td>240 h</td>
<td>(a) max. 30 students</td>
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<tr>
<td></td>
<td>(a) Seminar</td>
<td>2 SWS / 30 h</td>
<td>120 h</td>
<td>(b) max. 30 students</td>
</tr>
<tr>
<td></td>
<td>(b) Seminar</td>
<td>2 SWS / 30 h</td>
<td>120 h</td>
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</table>

2. **Learning objectives**

The seminar will deal with both conceptual/theoretical as well as empirical issues of global governance. Students will broaden their knowledge of the political, legal as well as ethical aspects and problems of attempts to organize the world. Various conceptual frameworks and theoretical approaches will be applied to concrete case studies. Students will also be guided to work intensively with primary documents and will apply acquired skills regarding research, drafting, negotiation and analysis in simulations and interactive exercises.

3. **Contents and aims**

The module focuses on the polity, politics and policies of global governance, i.e. efforts to organize the world beyond exclusively national or regional approaches. Recurring themes will cover selected aspects of i.a. the emergence and development of the idea of world organization; the role, function and selected organs of the United Nations; contemporary norms, theories and principles of global politics as well as actors, structures, processes and problems of global governance with an emphasis on global public goods and issues of peace and security.
## Teaching methods
Seminar

### Prerequisites for participation
No formal prerequisites.

### Assessment methods
Term paper or comparable written assignment/exam

### Requirements to obtain credits/Grading components
Active participation; oral presentation and/or written small assignments, grade of at least “4,0” in paper/written assignments (100%).

### This module is used in the following degree programmes as well
- MA International Economics and Public Policy (IEPP); MA Politikwissenschaft (HF/NF); MA Demokratische Politik und Kommunikation; M.Ed. Sozialkunde

### Course grade as related to MA final grade (ECTS points)
10/110 ECTS

### Responsibility for module / Other faculty members teaching this module
Prof. Dr. Manuel Fröhlich (responsible); N.N.

### Other information
This is a compulsory course.

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### Module: “European Law”, Master “European and East Asian Governance (EEAG)”

<table>
<thead>
<tr>
<th>Module code</th>
<th>Student workload</th>
<th>Credits (according to ECTS)</th>
<th>Semester</th>
<th>Frequency</th>
<th>Duration</th>
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<tbody>
<tr>
<td></td>
<td>300 h</td>
<td>10</td>
<td>2nd</td>
<td>each summer term</td>
<td>1 semester</td>
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</tbody>
</table>

### Types of courses
Module consists of 4 SWS.

- (a) Lecture
- (b) Lecture

### Contact hours
- 4 SWS / 60 h
- 2 SWS / 30 h
- 2 SWS / 30 h

### Independent study
- 240 h
- 120 h
- 120 h

### Class size
- (a) max. 30 students
- (b) max. 30 students

### Learning objectives
Students will (a) gain comprehensive knowledge of the legal foundations of the European Union (EU) as a unique example of an exceptionally integrated international organization, and (b) acquire an in-depth understanding of either the foundations of European legal history, or European tax law respectively. Students will thereby be in the position to deepen their knowledge of EU law with specific regard to its historic or economic context.

### Contents and aims
The module covers, on the one hand, a comprehensive introduction to the law of international organizations in general and the EU in particular. This section of the module focusses on the specific features of supranationality as implemented by the Treaty for the European Union, and the Treaty for the Functioning of the European Union respectively, but also includes an assessment of the relationship between EU law and domestic law. Particular attention is devoted to the general principles of EU law as
well as the basic freedoms. The lecture is completed by analyses of selected policy fields of the EU such as the single market, State aid policy, and monetary cooperation and integration.

The second section of the module is dedicated to either the foundations of European legal history, or European tax law, thereby strengthening the interrelationship between law and history, or economics respectively. The introduction to European legal history will explore the common roots of modern European legal systems in Roman law, canon law, and Germanic custom. The introduction to EU tax law will cover the sources of EU law in the field of direct and indirect taxation, the impact of the basic freedoms on national tax law as well as current issues, including tax rulings and fiscal State aid in the EU.

<table>
<thead>
<tr>
<th>4</th>
<th>Teaching methods</th>
<th>Lecture</th>
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<tbody>
<tr>
<td>5</td>
<td>Prerequisites for participation</td>
<td>No formal prerequisites.</td>
</tr>
<tr>
<td>6</td>
<td>Assessment methods</td>
<td>Oral exam.</td>
</tr>
<tr>
<td>7</td>
<td>Requirements to obtain credits/Grading components</td>
<td>Active participation; Grade of at least “4,0” in oral exam</td>
</tr>
<tr>
<td>8</td>
<td>This module is used in the following degree programmes as well</td>
<td>none</td>
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<tr>
<td>9</td>
<td>Course grade as related to MA final grade (ECTS points)</td>
<td>9/110 ECTS</td>
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<tr>
<td>10</td>
<td>Responsibility for module / Other faculty members teaching this module</td>
<td>N.N.; Prof. Dr. Thomas Rüfner; Prof. Dr. Henning Tappe</td>
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<tr>
<td>11</td>
<td>Other information</td>
<td>This is a compulsory course.</td>
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**Module: “Europe and East Asia in Global Governance”, Master “European and East Asian Governance (EEAG)”**

<table>
<thead>
<tr>
<th>Module code</th>
<th>Student workload</th>
<th>Credits (according to ECTS)</th>
<th>Semester</th>
<th>Frequency each summer term</th>
<th>Duration 1 semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>300 h</td>
<td>10</td>
<td>2nd</td>
<td>each</td>
<td>1 semester</td>
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</table>

**1 Types of courses**
- Module consists of 4 SWS.
  - (a) Seminar
  - (b) Seminar

**2 Contact hours**
- 4 SWS / 60 h
- 2 SWS / 30 h
- 2 SWS / 30 h

**3 Independent study**
- 240 h
- 120 h
- 120 h

**4 Class size**
- (a) max. 30 students
- (b) max. 30 students

**2 Learning objectives**
The course will deal with the European Union’s and East Asia’s – particularly China’s – role in in global governance. Students will apply their theoretical and conceptual knowledge acquired in the Global Governance module to the study of broader issues in global economic governance as well as to specific case studies. Students will be made aware of new governance challenges flowing from a pervasive power shift in the world economy and in world politics. They are made familiar with diverging approaches of European and East Asian political actors towards global governance regimes and the production of global public goods.

**3 Contents and aims**
The module focuses on economic issues of global governance such as trade, monetary cooperation and the regulation of international markets. Students study the emergence and evolution/adaptation of global governance regimes to new challenges and disruptive events. Special attention will be given to the European and East Asian approaches and preferences in terms of the provision of global goods and to the way global institutions and regimes accommodate the new international role of and power of emerging economies.

**4 Teaching methods:** Seminar

**5 Prerequisites for participation:** Prior to this module, the module “Global Governance” should have been attended.

**6 Assessment methods:**
- Term paper.

**7 Requirements to obtain credits/Grading components**
Active participation; oral presentation and/or written small assignments, Grade of at least “4.0”
8 This module is used in the following degree programmes as well
   – MA International Economics and Public Policy (IEPP); MA Politikwissenschaft (HF/NF); MA Demokratische Politik und Kommunikation; M.Ed. Sozialkunde

9 Course grade as related to MA final grade (ECTS points): 9/110 ECTS

10 Responsibility for module / Other faculty members teaching this module
   Prof. Dr. Sebastian Heilmann; Prof. Dr. Joachim Schild; Dr. Dirk Schmidt (responsible)

11 Other information: This is a compulsory course.

## Module: “European Public Policies”, Master “European and East Asian Governance (EEAG)”

<table>
<thead>
<tr>
<th>Module code</th>
<th>Student workload</th>
<th>Credits (according to ECTS)</th>
<th>Semester</th>
<th>Frequency</th>
<th>Duration</th>
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<tbody>
<tr>
<td></td>
<td>300 h</td>
<td>10</td>
<td>2nd</td>
<td>each summer term</td>
<td>1 semester</td>
</tr>
</tbody>
</table>

1 Types of courses
   - Module consists of 4 SWS.
     (a) Seminar
     (b) Seminar

   Contact hours
     4 SWS / 60 h
     2 SWS / 30 h
     2 SWS / 30 h

   Independent study
     240 h
     120 h
     120 h

   Class size
     (a) max. 30 students
     (b) max. 30 students

2 Learning objectives
   The seminar will be made familiar with policy analysis by studying one or several major policy field(s) of the European Union. Students learn to apply the theoretical approaches, analytical frameworks and concepts of comparative policy research to their specific object of inquiry. They learn to conduct case study-oriented public policy research.

3 Contents and aims
   The module is providing in-depths insights in one or several key policy fields of the European Union such as environmental and/or energy policy. It puts a special emphasis on the analysis of the dynamics and interactions at play in a multi-level polity when shaping and implementing a public policy.

4 Teaching methods: seminar

5 Prerequisites for participation: No formal prerequisites.

6 Assessment methods: Term paper

7 Requirements to obtain credits/Grading components
Active participation; oral presentation and/or written small assignments, Grade of at least “4.0”

8 This module is used in the following degree programmes as well
   – MA International Economics and Public Policy (IEPP); MA Politikwissenschaft (HF/NF); MA Demokratische Politik und Kommunikation; M.Ed. Sozialkunde

9 Course grade as related to MA final grade (ECTS points): 9/110 ECTS

10 Responsibility for module / Other faculty members teaching this module
   Dr. Moritz Liebe (responsible)

11 Other information: This is a compulsory course.


<table>
<thead>
<tr>
<th>Module code</th>
<th>Student workload (300 h)</th>
<th>Credits (according to ECTS) 10</th>
<th>Semester 2nd</th>
<th>Frequency each summer term</th>
<th>Duration 1 semester</th>
</tr>
</thead>
</table>

1 Types of courses
   Module consists of 4 SWS.
   (a) Seminar
   (b) Seminar

   Contact hours
   4 SWS / 60 h
   2 SWS / 30 h
   2 SWS / 30 h

   Independent study
   240 h
   120 h
   120 h

   Class size
   (a) max. 30 students
   (b) max. 30 students

2 Learning objectives
   Students will be made familiar with theories on international negotiations in general and academic work on EU negotiations and decision-making in particular. They will learn to apply these theoretical insights to the analysis of real world negotiations and decision-making in different EU policy fields.

3 Contents and aims
   The first part of the course provides a comprehensive overview over different approaches to the analysis of EU decision-making and negotiation theories. Students will work on a number of case studies taken from different policy fields. In the second part of the module, a particular EU policy is singled out in order to analyse recent political and legislative activities and to prepare for a simulation of decision-making in this particular field.

4 Teaching methods: seminar
<table>
<thead>
<tr>
<th></th>
<th>Prerequisites for participation: No formal prerequisites.</th>
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<tbody>
<tr>
<td>6</td>
<td>Assessment methods: Term paper.</td>
</tr>
<tr>
<td>7</td>
<td>Requirements to obtain credits/Grading components</td>
</tr>
<tr>
<td></td>
<td>Active participation; oral presentation and/or written small assignments, participation in simulation; Grade of at least “4.0”</td>
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<tr>
<td>8</td>
<td>This module is used in the following degree programmes as well</td>
</tr>
<tr>
<td></td>
<td>MA Politikwissenschaft (HF/NF); MA Demokratische Politik und Kommunikation; M.Ed. Sozialkunde</td>
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<tr>
<td>9</td>
<td>Course grade as related to MA final grade (ECTS points): 9/110 ECTS</td>
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<tr>
<td>10</td>
<td>Responsibility for module / Other faculty members teaching this module</td>
</tr>
<tr>
<td></td>
<td>Dr. Moritz Liebe; Prof. Dr. Joachim Schild (responsible).</td>
</tr>
<tr>
<td>11</td>
<td>Other information: This is a compulsory course.</td>
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</table>

Module: “Internship”, Master “European and East Asian Governance (EEAG)”

<table>
<thead>
<tr>
<th>Module code</th>
<th>Student workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency</th>
<th>Duration</th>
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<tbody>
<tr>
<td></td>
<td>300 h</td>
<td>10 LP</td>
<td>4th</td>
<td>each term</td>
<td>8 weeks</td>
</tr>
</tbody>
</table>

1 | Types of courses --- |
| Contact hours | 0 h |
| Independent study | 0 h |

2 | Learning outcomes |
| Through an internship, students can apply their academic and vocational skills in a professional environment typical for students of political science such as public institutions (parliaments, ministries, local governments), interest groups, think tanks, in the media or other private companies. They gain practical experience in planning and accomplishing tasks given to them by the hosting institution. Furthermore, students are able to further develop their vocational skills. |

3 | Contents and aims: Variable, according to professional environment chosen. |

4 | Teaching methods: --- |

5 | Prerequisites for participation: --- |

6 | Assessment methods: None. |

7 | Requirements to obtain credits/Grading components: Report on internship (10 pages). |
Module: “Master Thesis”, Master “European and East Asian Governance (EEAG)”

<table>
<thead>
<tr>
<th>Module code</th>
<th>Student workload</th>
<th>Credits</th>
<th>Semester</th>
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<th>Duration</th>
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<tr>
<td></td>
<td></td>
<td>30 LP</td>
<td>4th</td>
<td>each term</td>
<td>1 semester</td>
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</table>

1 Types of courses
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Contact hours
0 h

Independent study
900 h

Class size
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2 Learning outcomes
By writing their master thesis, students can apply their methodological skills to investigate a problem of political interest. They gain practical experience in planning and accomplishing a long-term research work. Furthermore, students are able to intensify their vocational expertise.

3 Contents and aims: Variable, according to field of study.

4 Teaching methods: ---

5 Prerequisites for participation
Students must have successfully completed all modules of the first three semesters.

6 Assessment methods: Master thesis.

7 Requirements to obtain credits/Grading components
Grade of at least “4,0” in Master thesis (50-80 pages) (100 %).

8 This module is used in the following degree programmes: ---

9 Course grade as related to MA final grade (ECTS points): 30/110 LP

10 Responsibility for module: Prof. Dr. Joachim Schild

11 Other information: ---